

From: Rorschach_List@yahoogroups.com on behalf of Carol Overton
[cgoverton@verizon.net]
Sent: 03 June, 2008 08:37
To: Rorschach_List@yahoogroups.com; Rorschach_List@yahoogroups.com
Subject: Re: [Rorschach_List] FQ and Children
Attachments: M paper email.doc; Figure 1.doc; Figure 2.doc

Although I do not work with children, I take a very developmental perspective. I'm attaching a paper I presented at the SPA meeting, March 2008. It addresses the development of form (as well as movement) in young children. I hope you will find it useful.

Carol Overton

At 11:51 PM 5/28/2008, Kirstin Filizetti wrote:

Dear Listmembers,

I am writing on behalf of myself, Don Viglione, and Greg Meyer to ask for input from those who work regularly with children. As some of you may know, we are working on improving Rorschach Form Quality coding and presented some initial findings from adults at the Society for Personality Assessment's annual conference in March 2008.

There are some particular challenges using the Rorschach with children. As was evident in the recent Journal of Personality Assessment Supplement on International Reference Samples for the CS, many nonpatient children produce a surprisingly elevated X-%. As part of our efforts to improve form quality, we are trying to understand what might drive some of the elevations seen with these young respondents. If we can identify perceptual operations that are relatively unique to children, we may be able to create a "child form quality correction factor" that will allow us to better assess perceptual accuracy with children.

So, if you work with children and have the time to offer input, we would appreciate your feedback on the following four questions:

(1) Do you see responses among children that are relatively frequent

or that are obviously not pathological yet get scored as FQ- and FQu? (If you could identify any specific entries in the FQ tables that seem off, that would be quite helpful.)

(2) In your experience are there common responses that children of a particular age give on the Rorschach that are not as common in an adult population?

(3) In your experience do children and adults tend to differ with respect to the way they match the shape of response objects to the contours of blot locations?

(4) Do you have any observations or suggestions for how to more optimally score FQ among children?

Thank you for considering this. We look forward to any input you may be able to offer.

Sincerely,

Kirstin Filizetti: kfilizetti@alliant.edu

Don Viglione: dviglione@alliant.edu

Greg Meyer: gmeyer@utnet.utoledo.edu

Kirstin Filizetti, M.A.
Clinical PhD graduate student
Alliant International University, CSPP

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